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For us, bilingual education means that learners study typical school subjects – for example, maths or geography – through an additional language (such as English) and some subjects through their first language, or they may study the same subject through two languages. This understanding of bilingual education is linked to other educational concepts such as Content and Language Integrated Learning (CLIL) and dual-language education.

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In this introductory chapter, we attempt to differentiate immersion from other types of bilingual education programs. We do this by first discussing briefly the development of immersion programs in Canada and the use of the term for an increasingly wide range of functions in different situations.

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