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Answers. 1. Metal washers were placed in one cup but not in the control cup. The energy from the hot water was transferred to the room temperature washers. This made the temperature of the water go down. 2. The molecules in the hot water are moving quickly and contact the atoms in the room temperature spoon which are

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## ~~Chapter 2, Lesson 1 Activity Sheet~~ ~~Answers~~

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Materials for each student • 2 Styrofoam balls (1 1/2-inch) • 4 Styrofoam balls (1-inch) • 2 flat toothpicks • School glue • Permanent marker Procedure 1. Break toothpicks in half so that there are 4 half-toothpicks. 2.

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Chapter 2: Linear Function Models and Problem Solving AFDA Student Notes 4  
Activity: One of the more familiar late-evening sounds during the summer is the rhythmic chirping of a male cricket. Of particular interest is the snowy tree cricket, sometimes called the temperature cricket.

## ~~Chapter 2: Linear Function Models and Problem Solving ...~~

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Answers View 2.3\_student\_answers from  
BUSINESS 116 at San Diego State  
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Sheet Answers 1. The cup that was  
exposed to more air has more water on it  
because the Chapter 2, Lesson 1: Heat,  
Temperature, and Conduction Chapter 2,  
Lesson 1 Activity Sheet Answers . 1.

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Student Activity Booklet No Talking  
Chapter 13: Language Lab (pgs. 73-83)  
Vocabulary: Sniffy, snoofy, um(umm)  
Questions 1: How was Mr. Burton's last

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class of the day on Tuesday different from the rest? Tell what they did. \_\_\_\_\_

\_\_\_\_\_ 2: Choose your favorite conversation that 2 students had during

~~No Talking student packet - Weebly~~  
Chapter 5 – Answer Key – Worksheets  
Face Sheet, Patient Assessment &  
Reassessment, History, Physical  
Examination, Admission/Discharge  
Record Admission/Discharge Record 1.  
“Face Sheet” is also known as: Clinical,  
Demographic, and Financial 2. The face  
sheet contains three types of information.  
Name them.

~~Answer Key - Worksheets - Content of the  
Patient Records...~~

Chapter 2, Focusing on Interpersonal and  
Group Communication, Student Handout.

ACTIVITY 2.3: GROUP

COMMUNICATION. FROM GROUPS

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**TO TEAMS.** Use the following template to generate an internal team review. Rank each member according to his or her value to the team.

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